State Roles in the New Early Head Start-Child Care Partnership Grant Opportunity

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BUILD Initiative

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Overview of the Opportunity

- $135 million in competitive awards to expand access to high-quality, comprehensive early learning services for low-income infants, toddlers and their families
- Includes:
  - Early Head Start-Child Care Partnerships
  - Non-Partnership Early Head Start Expansion
  - Combination of both options
- EHS-CC Partnerships partner with center-based and family child care providers to provide comprehensive full day, full year services
Grantee Role
- Assume the responsibilities associated with grantee: program administration, monitoring, management and fiscal operations, and governance

Non Grantee Supports
- Support and facilitate local grantees with strategies around capacity building and integrating more fully with state systems
Speakers

Alabama: Jeanetta Green, Alabama State Child Care Administrator and Calvin Moore, former AL State Child Care Administrator

Georgia: Carol Hartman, Director of Policy and System Reform, Georgia Department of Early Care and Learning

Washington DC: Gail Govoni, Director of Office of Early Learning, United Planning Organization
ALABAMA
Key components of the program:

- Largest state grantee in the country $8.3 million – the total federal allocation for Alabama.
- Serving 566 slots (198 family child care slots and 368 center-based slots)
- Governance structure includes a statewide Policy Council and a Governance Committee
- Leveraging state resources from other state agencies.
Alabama Early Care and Education System

- DHR Child Care Services Division
- Alabama Department of Early Childhood Education
- Alabama Community College System
- Alabama Head Start Association
- W.K. Kellogg Foundation
- Alabama Department of Public Health
GEORGIA
DECAL Early Head Start-Child Care Partnership

DECAL’s Roles: Grantee and CCDF Lead Agency

• **EHS-CCP grantee**- building the supply of high-quality infant and toddler care with Early Head Start as the “driver.”

• **CCDF lead agency**- building the early care and education system by using the flexibility of CCDF to ensure that Georgia’s other EHS-CCP grantees and their partners are able to layer subsidy funds.

DECAL awarded $3.5 million per year for five years to:

• Deliver comprehensive services to 184 infants and toddlers and their families in metro Atlanta area.

• Create early education “hubs” to support programs in meeting the Head Start Program Performance Standards.

• Enhance the quality in the programs to meet Head Start standards.

• Revise the state’s child care subsidy policies and procedures where there is flexibility to support Early Head Start partnerships statewide.

• Monitor the project and measure improvements to access and quality.
DECAL Early Head Start Partners

Early Head Start Grantee | Early Head Start Hubs | Early Head Start Partners

Hub 1
Sheltering Arms

Hub 2
Quality Care for Children

- Atlanta Technical College Early Learning Center
  - 24 slots
- Child Care Network
  - 206
  - 40 slots
- Dorothy Arkwright-Sheltering Arms
  - 48 slots
- Our House - Genesis
  - 16 slots
- Scottdale Child Development & Family Resource Center
  - 16 slots
- 16 Quality Rated Family Child Care Homes
  - 40 slots

Bright from the Start: Georgia Department of Early Care and Learning
www.decal.ga.gov
Partners’ Responsibilities

**Early Head Start Grantee**
- Provide quality assurance & monitoring for the grant
- Negotiate contracts for state-wide shared comprehensive services
- Leverage agreements with other state agencies for services
- Layer funding streams to promote quality & access
- Establish and manage grant agreements
- Convene EHS Policy Council
- Provide fiscal oversight
- Provide 20% matching funds
- Ensure communication and support feedback loops
- Support identification and referral of families receiving subsidies
- Promote alignment with statewide early education opportunities

**Early Head Start Hubs**
- Provide quality assurance for EHS partners
- Ensure the provision of comprehensive services
- Support recruitment and enroll eligible children
- Hire and supervise Family Service Caseworkers and Child Development Specialists located at partner sites
- Deliver technical assistance and coaching
- Provide professional development for all teachers at partner sites
- Convene Family Leadership Organization for the family child care hub
- Distribute mini-grants for the family child care hub

**Early Head Start Partners**
- Deliver high-quality early education services meeting the Head Start Program Performance Standards
- Employ, compensate, and retain qualified staff
- Engage families
- Convene Family Leadership Organizations at centers
- Recruit and enroll eligible families
- Participate in Georgia’s TQRIS, Quality Rated
Aligning State CCDF Policies

- Implement state-level subsidy policy and procedure revisions where there flexibility to support EHS-CCP.
  - Align the subsidy program’s family co-payment rates so that families with incomes at or below 100% of federal poverty guidelines are assessed no fees.
  - Establish a new exit income- families receiving subsidies benefit from increased pay without losing subsidies, promoting continuity of care for the children.
  - Implement new policies for eligibility determination and verification- EHS-CCP grantees to determine subsidy eligibility when determining EHS eligibility.
- Establish agreements with Georgia’s other EHS-CCP grantees and their partners to layer subsidy funds.
WASHINGTON DC
DC Data

3 Hubs and Child Care Partners
- 12 child care partners
- 8 family child care providers

Children We Serve (Target enrollment)
- 200 EHS-eligible children in child care centers
- 200 low-income children in child care centers
- 44 children in family child care providers
- All children benefit from the comprehensive services

Teachers
- Each center has an educational coach who provides weekly ongoing coaching to teachers.
- More than 100 teachers benefit from ongoing professional development, training, coaching, and peer support.
QIN Evaluations

**What: System Evaluation**  
**Who:** DC Action for Children  
**When:** August 2015 – December 2016  
**Research Questions:**  
- Has the QIN improved connectivity and collaboration in the city’s early childhood system?

**What: Implementation Study**  
**Who:** University of Maryland, Center for Early Childhood Interventions  
**When:** January 2016 – December 2020  
**Research Question:**  
- How is the Early Head Start-Child Care (EHS-CC) partnership/QIN implemented in Washington, DC?

**What: Impact Study**  
**Who:** University of Maryland, Center for Early Childhood Interventions  
**When:** September 2016 – December 2020  
**Research Question:**  
- What is the impact of the EHS-CC partnership/QIN on infants, toddlers, families, and infant/toddler programs/staff in Washington, DC?
Washington State
- Created Washington Statewide Consortium for High-Quality Infant/Toddler Services
- Convene state agencies and statewide associations, public-private partnerships, local grantees and other regional and local early learning leaders
- Shared goal to increase the availability and affordability of high-quality care for infants and toddlers.
Non Grantee Example

Benefits of the Consortium:
- Opportunities for technical assistance
- Connection to state leaders for information
- Feedback loop from local to state
- Local input in to development of needed state resources
- Peer exchange across grantees
- Supports piloting of new policies (priority subsidy contracts) which may be scaled up to larger audiences