## Prenatal – Age Three Framework

**Vision:** Every child, prenatal - age 3, in Minnesota will thrive in their family and community and achieve their full potential with no disparities by age, race, income or geography.

<table>
<thead>
<tr>
<th>Category</th>
<th>Outcome (A condition of well being for children, adults, families and communities)</th>
<th>Indicators (A measure which helps quantify the outcome) (Each indicator will be disaggregated by age, race, income and geography when applicable)</th>
</tr>
</thead>
</table>
| **Prenatal Health** | Healthy and well-timed births                                                   | ● Babies born at a healthy weight (SRRC #6)  
● Full term births (vital records)  
● Mothers receiving early and adequate prenatal care (vital records/SRRC #8 and #11)  
● Teen birth rates and subsequent births (vital records) |
| **Health**        | Infants and toddlers are reaching developmental milestones from birth             | ● Mothers breastfeeding exclusively for 6 months (PRAMS)  
● Infant mortality (vital records)  
● Infants and toddlers regularly receiving well child exams,(including oral health) and immunizations (SRRC #4)  
● Infants and toddlers receiving developmental and social-emotional screening (in any setting) by age three (EHS/Medicaid/Family Home Visiting) – (looking for viable data source)  
● Families with infants and toddlers have access to adequate nutrition (WIC)  
● Rates of maternal depression (BRFSS) |
| **Education**     | Infants and toddlers are reaching critical developmental benchmarks             | ● Children ages 0-3 with disabilities who improve their acquisition and use of knowledge and skills (COSF)  
● Children demonstrating proficiency in three domains (language and literacy, mathematical thinking and personal and social development) at kindergarten entrance (SRRC #2)  
● Infants and toddlers with high needs participating in early learning and development programs that are in the top tiers of the tiered quality rating and improvement system (Parent Aware/Child Care Aware)  
● Teen parents receiving high school diploma (looking for data source) |
| **Well-Being**    | Infants and toddlers are supported and thriving within their families and communities | ● Children living in poverty at various levels (SRRC #7)  
● Reported abuse and neglect for infants and toddlers(SRRC #5)  
● Families with infants and toddlers living in safe, stable, adequate housing (Section 8/% of income spent on housing/MAXIS/Homelessness)  
● Infants and toddlers experiencing domestic violence (looking for data source) |
| **Systems**       | Systems are flexible, responsive and easy to navigate                           | ● Data systems link, collect and report on early childhood programs, services and supports  
● Health insurance among families with infants and toddlers  
● High quality early care and education programs (all types) serving infants and toddlers throughout the state (Parent Aware/Child Care Aware)  
● Participation in home visiting, Early Head Start, ECFE and other parenting education models  
● Participation in IDEA Part C Services |

*Indicators will be measured as both rates and percentages as appropriate*
Prenatal-Age Three Framework

Vision:
Every child, prenatal - age 3, in Minnesota will thrive in their family and community and achieve their full potential with no disparities by age, race, income or geography.

Values:
1. We seek to learn from families and communities and to reach across systems, culture, class and geography to provide equitable opportunities for all children and their families.
2. We believe solutions lie within families and communities. We believe programs and resources must provide children and families needed opportunities to put those solutions in place.
3. We are all responsible and we all benefit when we assure children have the opportunity to thrive in their family and community.
4. We believe families and community are strengthened by intergenerational connections.
5. Development and learning occurs in a continuum, occurring everywhere, every day, all the time.
6. Family is the first learning institution in a child’s life and is critical to a child’s development and lifelong success.
7. The primacy of relationships between parent and child or provider and child must be protected and respected.
8. Leveraging cooperation and collaboration of resources, services and opportunities will best serve children, prenatal – age 3, and their families.
9. We support working together to address tough issues that persist in communities and keep children from reaching their full potential.
10. People have a right to make the decisions that affect their lives. The recommendations based on this framework will require the authentic inclusion families.
11. Trust is essential among community members attempting to support children, prenatal – age3, and their families as well as those who use and deliver services.

Guiding Principles:
1. This framework will focus on the developmental needs of all children, prenatal – age 3, across Minnesota (urban, suburban, and rural).
2. The framework is designed to eliminate health, education and income disparities and improve health equity.
3. The framework will promote proactive, evidence-based actions including policy, systems and environmental approaches to meet the needs of children, prenatal – age 3 and their families.
4. Creating space to deal with tough issues will help build trust among those developing and implementing the framework.
5. The primary audience for this framework is parents, the public, professionals and policy makers.