

Early Head Start-  
Child Care Partnerships:  
**MAKING THE MOST OF IT!**



April 8, 2014

All plenary sessions will be held in  
*The Grand Ballroom—2nd Floor*

The Hyatt Chicago  
Magnificent Mile  
633 North St. Clair Street  
Chicago, IL

2:00 pm

**Welcome & Overview**

Susan Hibbard, *Deputy Director*, BUILD Initiative  
Sherri Killins, *Director*, Systems Alignment and Integration, BUILD Initiative  
Vanessa Rich, *Chair*, National Head Start Association

2:30 pm

**The Early Head Start-Child Care Partnerships Opportunity: Making the Most of It!**

Joan Lombardi, *Senior Advisor*, Buffett Early Childhood Fund & *former Deputy Assistant Secretary* for Early Childhood Development, U.S. Department of Health and Human Services

3:15 pm

**Early Head Start and CCDF: Opportunities, Similarities and Differences in Two Federal Early Learning and Development Opportunities**

Hannah Matthews, *Director*, Child Care and Early Education, Center for Law and Social Policy (CLASP)

Yvette Sanchez Fuentes, *former Director*, Office of Head Start  
Yasmina Vinci, *Executive Director*, National Head Start Association

*Moderator:* Sherri Killins

4:45 pm

**The Nuts and Bolts of the Application**

Jeff Capizzano, *President*, The Policy Equity Group

5:30 pm

**Draw Your Ideal Partnership**

Each team draws one or more pictures of how EHS-CC Partnerships could look that would support babies and advance high quality, comprehensive statewide systems

6:00 pm

**Reception:** *Lakeshore Ballroom - 3rd Floor*

6:45 pm

**Dinner Plenary:** *The Grand Ballroom—2nd Floor*

**Challenges, Lessons Learned, and Advice for Implementing Early Head Start-Child Care Partnerships**

Plenary participants will share multiple models (center-based and family child care homes) from rural and urban communities as well as a statewide perspective to inform the design of state policies and systemic strategies—including technical assistance, training, and supports—to assist in the development of partnerships and set the conditions for implementing and sustaining partnerships.

*Panelists:*

Sue Reynolds, Chicago Public Schools  
Kathy Colfer, Kennebec Valley Community Action Program & Educare Central Maine  
Tracey Campanini, Pennsylvania Office of Child Development and Early Learning  
Amy Fain, Community Action Project Tulsa

*Moderator:* Margie Wallen, Ounce of Prevention Fund

8:30 pm

**Adjourn**

April 9, 2014

7:30 am

### **Breakfast**

Opportunity for state teams to develop a list of questions that they would like answered during the day

8:30 am

### **Day 2 Opening Session**

Recap Day 1 & Share Team Questions

9:00 am

### **Concurrent Technical Assistance Sessions**

This time will be used by state and community leaders to start fleshing out the direction they want to go with a potential proposal and to get the input of consultants with expertise in specific areas that might be relevant to the proposal.

#### **1. CCDBG/CCDF Policies & Processes**

This session will offer the team a chance to review suggested policies that will bolster EHS-CC partnerships and the implications of those policies. Strategies for advancing these policy changes and ensuring alignment with the anticipated rules and regulations changes from the Administration for Children and Families (ACF) as well as interim solutions until policies are modified will be discussed.

#### **2. Community Assessment**

This session is designed to help states identify communities with infants and toddlers with high needs. The team and resource person(s) can focus on how to identify needs with aligned community and state level data, as well as eligibility criteria and accessibility of other state services. Resource people can help highlight data points that provide a foundation for two-generation strategies (employment, health care, and housing) and support the need to link comprehensive services at the community level. Resource people will share data tools and resources focused on meeting the expected requirements of the application.

#### **3. Comprehensive Services**

Resource people will support state leaders to identify opportunities and gaps in comprehensive services to families with young children. The team and resource person(s) will review the range of services included in the Early Head Start model (access to health, mental health, nutrition, and family support and partnership) in the context of the full range of comprehensive services within the state.

#### **4. Continuum of Services**

This session will focus on how state and community leaders can establish and sustain a formal continuum of services across Part C, Home Visiting, Head Start, Child Care, Preschool and Kindergarten. The creation of intentional transitions between programs and models of service will be discussed. States will be encouraged to review the services available at the local and statewide level for families with infants and toddlers who have high needs. Examples of successful community models and service agreements will be shared.

#### **5. Layered Funding**

Team members and resource people will discuss methods to support programs to layer funding to ensure full funding for programs and continuity of services for providers. Discussion will address: methods to ease the burden on programs for receiving multiple funding streams; cost allocation within programs to support layering of funds; barriers to layering funds; and review processes for moving children from one funding stream to other. The possible funding sources that can be part of a layered funding approach will be identified.





#### 6. Practical Implementation of EHS-CC Partnerships

Head Start and Early Head Start have been emphasizing partnerships with other community services providers for many years. This session will focus on the key steps for establishing and sustaining partnerships. The practical realities of forming successful and equitable partnerships between Early Head Start and child care providers will be the primary focus.

#### 7. Practical Implementation of EHS-CC Partnerships: Connections to Part C

The team and resource person(s) will discuss what state, Head Start, Child Care and Public Health agreements can be designed to better support children who have been identified with a developmental need. Participants will also explore what systems and early education and care resources states have to support children who did not meet Part C criteria.

#### 8. Practical Implementation of EHS-CC Partnerships: Family Child Care

This session will focus on the particular issues and models that should be considered in partnerships between Early Head Start and family child care. Resource people will help state team members explore the creation or enhancement of family child care networks as a mechanism for partnering and will share lessons learned from the national EHS-Family Child Care Project.

#### 9. Practical Implementation of EHS-CC Partnerships: Shared Services

Shared Services can be a management approach to building effective EHS-Child Care partnerships. The Team Time TA will focus on how a shared services framework can help EHS-CC partnerships achieve better outcomes for children and families through financial sustainability, administrative efficiency, and strong program pedagogy.

#### 10. Professional Development Systems

How can Head Start professional development resources be leveraged using the state professional qualification registries, higher education, workforce competencies and CCDF as sources of professional development for educators in the state? Discussion topics will include the alignment of workforce competencies across multiple funding streams (HS, CC, state preschool); linkages to higher education and the role of CCDF and HS funding in ensuring maximum access to dollars to support training of educators.

#### 11. Shared/Joint Monitoring

Each model of service requires one or more levels of program monitoring. This session will help the state team explore the multiple levels of monitoring and how they can be coordinated in the state to benefit continuous improvement and reduce the burden on providers. Best practices for “crosswalking” the various monitoring systems and finding efficiencies without losing accountability will be a primary focus.

#### 12. State Entities as Applicants

Explore options for how states might manage the role and responsibilities of grantee from governance, to comprehensive services, to connectivity to other state systems, to financial and monitoring protocols. Pennsylvania will share experiences, opportunities and challenges demonstrated in their EHS model.

10:15 am

#### Entity Break

10:30 am

#### Concurrent Technical Assistance Sessions (Round 2)

Each team can focus on a second topical area with different resource people.

*Topics repeated from Concurrent Technical Assistance Sessions above*

11:45 am

#### Break: Get box lunches





April 9, 2014, *continued*

12:00 pm

### Plenary: Finance Innovation: Layer, Blend and Braid

#### Panelists:

Anne Mitchell, *Co-Founder*, Alliance for Early Childhood Finance

Janice Gruendel, *Principal*, Gruendel & Associates

Miriam Calderon, *DC Team Member & former Early Learning Advisor*, Domestic Policy Council

*Moderator:* Sherri Killins

1:15 pm

### Team Time: Next Steps

Team members will plan next steps they can take regarding policies, procedures and strategies that could be implemented in their state to support the EHS-CC Partnership Initiative and to advance their early childhood system.

2:30 pm

### Closing Thoughts

3:00 pm

### Adjourn

*This meeting is made possible by the generous support of the Buffett Early Childhood Fund, the W. K. Kellogg Foundation, the Alliance for Early Success, the Bill & Melinda Gates Foundation, the Harris Foundation, the McCormick Foundation, and the David and Lucile Packard Foundation.*

*Thank you to the funders and to the wealth of information and resource people that enrich this meeting from our partner organizations the Alliance for Early Success, the Ounce of Prevention Fund, and ZERO TO THREE.*

